

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412-4FiR-B/C11-R2	
Name of the course in	Polish	Rynki finansowe
	English	FINANCIAL MARKETS

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full-time studies, part-time studies
1.3. Level of study	I
1.4. Profile of study*	PRACTICAL
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	ENGLISH
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes
3.2. Place of classes	Classes in the buildings of the JKU
3.3. Form of assessment	EXAM GRADED CREDIT
3.4. Teaching methods	Problem lecture; seminar lecture, information lecture, exercises, discussion
3.5. Bibliography	Required reading
	Further reading

Dębski W., Rynek finansowy i jego mechanizmy. Podstawy teorii i praktyki, PWN, Warszawa 2019. Sławiński A. Chmielewska A., Zrozumieć rynki finansowe, PWE, Warszawa, 2017. Marszałek P., Janc A., Polish Financial System In The Age Of Financialisation, Wydawnictwo: C.H. Beck, Warsaw 2015.
 Streissler E., Exchange Rates & International Financial Markets, Wydawnictwo Routledge, 2002.

Bailey R., Economics of Financial Markets, Wydawnictwo Cambridge, 2005.
 Streissler E., Exchange Rates & International Financial Markets, WydawnictwoRoutledge, 2002.
 Frederic S. Mishkin, Apostolos Serletis, The economics of money, banking, and financial, 2010,
 Dębski W., Rynek finansowy i jego mechanizmy. Podstawy teorii i praktyki, PWN, Warszawa 2010.
 Pietrzak E. Markiewicz M. Red., Finanse, bankowość i rynki finansowe, WUG, Warszawa 2010.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Knowledge - acquiring knowledge of the theory and practice of the functioning of national and international markets financial.</p> <p>C2. Skills - acquiring the ability to properly value financial instruments and explain the rules functioning of individual financial market segments.</p> <p>C3. Social competences - having the awareness of continuous improvement, supplementing and expanding the already acquired skills knowledge and the ability to independently express one's own views and formulate opinions.</p> <p>Classes:</p> <p>C1. Knowledge - acquiring knowledge in the field of exemplification of the functioning of national and international markets financial.</p> <p>C2. Skills - acquiring practical skills in valuing financial instruments and measuring investment risk</p>
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financial. C3. Social competences - being aware of continuous improvement, supplementing and expanding acquired knowledge and practical skills.
4.2. Detailed syllabus (including form of classes) Lecture: Money market, capital market, currency market, derivatives market, portfolio analysis, institutional investors on the capital market, the essence and structure of the international financial market, operations on international financial market, globalization of financial markets, international financial institutions a financial crises, legal basis and principles of functioning of the financial market in Poland. Classess: Expected rate of return and risk of securities, capital market equilibrium model (CAPM), arbitrage price model (APT), investment efficiency assessment, institutional investors on the market capital, international financial institutions.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	Has in-depth and systematic knowledge of the genesis, evolution and factors determining transformations on the domestic and international financial market	FiR1P_W01
W02	He knows in-depth theoretical concepts in the field of financial markets and understands their usefulness for other sciences and economic practice	FiR1P_W02
W03	Has in-depth theoretical and practical knowledge of the principles, goals, scopes, and effectiveness of financial market supervisory institutions	FiR1P_W03
within the scope of ABILITIES:		
...U01	Can correctly use theoretical knowledge to analyze the processes taking place on the financial market; is able to independently formulate assessments concerning the analyzed economic phenomena	FiR1P_U01
U02	Is able to indicate the causes of specific phenomena occurring on the financial market, indicate the costs and benefits of these phenomena for individual countries and the world as a whole	FiR1P_U02
U03	Using the acquired theoretical knowledge, he is able to propose various solutions to problems that arise in the sphere of financial markets and is able to indicate the most appropriate solution to the problem in question	FiR1P_U03
within the scope of SOCIAL COMPETENCE:		
...K01	Is aware of the need to follow the phenomena and processes taking place on the financial market in the mass media and professional literature on an ongoing basis	FiR1P_K05
K02	Is able to assume responsibility for the group's actions and the final effect of the prepared written work and / or oral presentation	FiR1P_K02
K03	Can properly plan the individual stages of the project (written work, oral presentation) and consistently carry them out, demonstrating meticulousness and timely implementation of individual stages of work	FiR1P_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*		Others* e.g. standardized test used in e-learning			
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		Form of classes			
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01-W03	+				+			+		+	+		+	+		+	+				
...U01-U03	+				+			+		+	+		+	+		+	+				
...K01-K03	+				+			+		+	+		+	+		+	+				

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
(L) (in-cluding e.g.)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted score.
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score
	4	The student answered the questions asked at the level (71-79%) according to the adopted score

	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score.
	5	The student answered the questions asked at the level of (91% -) according to the adopted score.
classes (C)* (including e-learning)	3	The student answered the questions asked at the level (minimum 50-59%) according to the adopted score (the sum of the points obtained during the course and the result of the activity in the classroom + grade for the project)
	3,5	The student answered the questions asked at the level of (60-70%) according to the adopted score (the sum of points obtained during the course and the result of the activity in the classroom + grade for the project).
	4	The student answered the questions asked at the level (71-79%) according to the adopted score (the sum of the points obtained on the pass and the result of the activity in the classroom + grade for the project).
	4,5	The student answered the questions asked at the level of (80-90%) according to the adopted score (the sum of points obtained on the pass and the result of the activity in the classroom + grade for the project).
	5	The student answered the questions asked at the level of (91% -) according to the adopted score (the sum of points obtained on the pass and the result of the activity in the classroom + grade for the project).
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	30
<i>Participation in lectures*</i>	15	15
<i>Participation in classes, seminars, laboratories*</i>	15	15
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	20
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>	3	3
<i>Preparation for the exam/test*</i>	10	10
<i>Gathering materials for the project/Internet query*</i>	5	5
<i>Preparation of multimedia presentation</i>	2	2
<i>Others *</i>		
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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